



## Funding Request Form

Please answer the following questions, and email a saved copy of this document to [info@manelekoele.org](mailto:info@manelekoele.org). Please send as a WORD Document. Incomplete answers may delay or prevent you from being funded.

1. **Name of the organization :**  
**(creation of) Lanai High School Speech Team**
  
2. Is this organization a 501c3? No
  - a. If no, are you affiliated with a 501c3? No, I am not.
  - b. If yes, who?
  
3. Name, **address**, email address and phone number of primary contact person:  
Linda Jones  
[beinglinda@gmail.com](mailto:beinglinda@gmail.com)  
808.756.0346
  
4. Description and history of the organization: The Speech and Debate Association, (formerly known as The National Forensic League or NFL) is a national organization for competitive speech events. **It was founded in 1925 by Bruno E. Jacob, of Ripon College in Wisconsin, to provide recognition and support for high school and middle school students participating in speech and debate activities.** Using a play, short story, or other published work, students perform a selection of one or more portions of a piece up to ten minutes in length. Competitors may portray one or multiple characters. No props or costumes may be used. Performances may also include an introduction written by the student to contextualize the performance and state the title and author. Every year, across the country, competitive speech events are held. Categories for Original Events are: Original Oratory (students write their own speeches), Extemporaneous (contestants are given a topic and students have to create a ten minute speech in ten minutes), Debate (Lincoln/Douglass, International, Policy Debate, Public Forum Debate, Congressional Debate). The Interpretive Events include Dramatic Interpretation, Humorous Interpretation, Storytelling, Duo Interpretation, Informational Speech and Programmed Oral Interpretation (Poetry).
  
5. **Current Project:**
  - a. Name of project-Maui County Speech(Lanai Seat)



- b. Rationale for project- Students are in need of public speaking skills. I have been teaching an Oral Interpretation of Literature class for the past three years at the high school level. While my students participate annually in the Poetry Out Loud contest, a competitive speech team would afford the students a venue to compete in an array of categories. Additionally, the events are open to all schools, public and private schools/students. With the cut backs in public schools, Speech classes have been folded into Language Arts classes. In that setting teachers are not trained to teach public speaking (I have a degree in Speech Communications from the University of Hawaii as well as 38 years experience as a coach and judge for the Speech and Debate Association/ Hawaii Chapter). Thus the skill of public speaking has been taken out of public schools. The effect of this has been that currently the majority of competitors are from private schools. This is a direct result of private schools including Speech classes in their basic curriculum. For example, Kamehameha requires half a credit in Speech Communications to be taken within the freshmen/sophomore years and Advanced Speech in the junior/senior years ( I taught Speech at Kamehameha Schools Kapalama campus). Public schools no longer offer speech classes as a requirement. At best it is offered as an elective like my Interpretation class. In Hawaii, public schools used to reign supreme over the private schools, when speech was a class offered in public schools.
6. Total amount of Funding Request:5,000 dollars
- a. Date Funds will be needed: 1<sup>st</sup> installment of \$830 by April 1<sup>st</sup> to be able to take students to observe the State Speech and Debate finals. This will allow myself and four students to go for the day, April 8, 2017 at Punahou School. We would fly in that morning and leave that same afternoon. This is so students interested in competing next year have the opportunity to see what they are getting themselves into!
7. Itemized breakdown of the funding request: (Please include current budget for organization and for the proposed project). Currently there is no standing budget as I am trying to start this program. Itemization is as follows:
- \$830 x4=\$3,320-- This is 4 R/T flights to and from Honolulu and a rental van to observe/compete: 1) April 8, 2017 Observation State Speech Finals, Punahou School
  - 2) R/T for 5 to compete in a festival at the beginning of the speech season (October-December)
  - 3) 5R/T second half of competitive season which includes state qualifying tournaments (Jan-Mar)
  - 4) R/T to compete in a State Qualifying tournament; R/T for students who qualify for State Finals and required judges and hotel room(s) to attend State Finals. This may require less monies, depending on how many qualify, but not more.



The remainder of the monies to be utilized in entrance fees, purchasing scripts, ect. or used to support Poetry Out Loud competition. Or monies not utilized could be returned MKCF.

8. Identify who the funding request would benefit, i.e. what age groups, etc. Include number and demographics of targeted population. The funding would benefit the students of Lanai High school who are willing to compete in Speech events. The students' ages range from 14 to 18. The Speech Team is open to all grade levels in high school (9-12).
9. What specific goals are you trying to achieve? How will you evaluate success?  
The intended goals are competency in public speaking skills, improving memorization skills, increased confidence, enhanced responsibility, improved grades at school and management of time for rehearsals and memorization without adversely affecting academics. Evaluation will begin with advancement from script reading to memorization. Also dedication to commitment to search for scripts, interpretation of characters, script analysis, writing script introductions and attend all rehearsals. Finally, placing in district and state speech tournaments would also be a gauge to excellence of performance and commitment to the competitions..
10. Other sources of funding the group has received or is planning on applying for:  
Current fund raising is an at school program. First Hawaiian Bank has also agreed to support of a competitive speech team. The local Rotary Club has also expressed interest in supporting a lanai High Speech team.
11. Supply a community reference and their contact information.  
Barbara Lucas; Proprietor of Pele's Other Garden: 565-9628
12. If you would like to include additional materials such as pictures, website, Facebook page, etc. to support your application, please attach them as separate documents, or include links to them. These additional materials are welcomed, but not required.